

Setting up your class

Everything you need in one side each. Setting up takes about two minutes; a class of thirty joins comfortably inside one lesson.

1

Create your teacher account

Go to eclassroom.org.uk/teacher-dashboard and create an account, or sign in if you already have one. Then enter your department's staff code.



Do not have the code?

Email info@eclassroom.org.uk and we will send one code for your whole department.

Entering the code turns your account into a **teacher account**. Only teacher accounts can create classes or see student data. One code covers every teacher in the department, so pass it to your colleagues — but keep it inside the department. Students never need it.

2

Create a class

Name it, choose **GCSE / iGCSE** or **A-Level / iAL**, and click Create class. You get a six-character class code and a join link.

Create a class

CLASS NAME

11A Maths

QUALIFICATION

GCSE / iGCSE

Create class

3

Share the join link with your students

Copy the link from the class page into Teams, Google Classroom, or write the code on the board. Students create an account, type their first name and last initial, and they are on your register.

eclassroom.org.uk/add-to-class?code=ABC123

A class code is not a staff code

The class code only ever adds a student to that one class. It cannot be used to gain teacher access or to see anybody else's data, so it is safe to put on the board.

Setting work

Open a class, give the work a title and a due date, then tick the topics you want. That is the whole thing — choosing a topic automatically sets **mastery** of that topic as the goal.

Set work · 11A Maths

TITLE

Autumn 1 — Number

DUE DATE

17/10/2026

TOPICS 4 SELECTED

Number (25) 4 selected

Algebra (19)

Ratio & Proportion (14)

Set work

What “mastered” means

A topic counts as mastered only when a student has met **all four** of these. Students see the same four steps on their own dashboard.

1

Practice
10+ questions answered in the fluency engine.

2

Accuracy
85% or better across those questions.

3

Course
The guided course for the topic completed.

4

Exam
85% or better on the exam-practice module.

Exam-practice questions do **not** count toward step 1. That step is fluency only, so a student cannot clear it by sitting exam modules without ever drilling the topic.

Archiving work

Finished with a piece of work? Open the class, select it in the tab row, and use **Archive this homework** in the top right. Students stop seeing it and nothing is deleted.

Reading class progress

Students down the side, the topics you set across the top, and how many of the four steps each has met. Hover or tap a cell to see which step is outstanding — that is what to tell the student to do next.

11A Maths · Autumn 1 — Number · due Friday						
				Archive this homework	Where they're stuck	Export CSV
STUDENT	SURDS	STANDARD FORM	INDICES	ERROR INTERVALS	MASTERED	LAST ACTIVE
Aarav P	4/4	4/4	3/4	2/4	2 / 4	today
Amira K	4/4	3/4	4/4	1/4	2 / 4	today
Daniyal H	4/4	4/4	4/4	4/4	4 / 4	today
Elena V	2/4	1/4	3/4	0/4	0 / 4	2 days
Mateo R	–	–	–	–	–	never

not started
1 of 4 steps
2 of 4
3 of 4
mastered

Click a student's name

Opens their own page: every topic they have worked on, not just the ones you set, with what is holding each one up and their own pattern of mistakes.

Export CSV

One row per student, one column per topic, ready for a department tracker.

Removing a student

Wrong class, or they have left? Use **Remove student** at the end of their row. Their own progress is kept and they can rejoin with the class code.

Where they're stuck

The fluency engines record *which* mistake was made, not only that an answer was wrong. Across a class that becomes a teaching decision. Patterns are ranked by how many students are affected, and every one names them.

Method that does not fit
3 students · 9 errors

They applied something term by term that does not work term by term. This one is a genuine misunderstanding.

Who: Amira K, Josh P, Nadia S

added the probabilities where the events happen together
AND & OR Rules · 9 times

What helps: Worth reteaching. Spend time on naming the structure before choosing a rule.

Each pattern says whether it is worth reteaching or whether the students already know the method and need a checking habit instead. Sign slips, for example, are almost never a reteach.

What your students see

Work due 5

Past work 2

Amira · 2140 XP · 6 day streak

Autumn 1 — Number

Due tomorrow

✓ Surds

Mastered

✓ 10 fluency questions

✓ 85% accuracy

✓ course finished

✓ 85% exam

Standard Form

Learn

Practise

10 fluency questions · 6/10

✓ 85% accuracy

course finished · 7/11

85% exam · —

Next: 10 fluency questions

Quick answers

Cost? Nothing, for you and for students.

Devices? Phone, tablet or laptop. Nothing to install.

Overdue work? Still doable. It moves to the student's Past work, marked not completed.

End of year? Archive the class. Nothing is deleted.

Stuck?

Email info@eclassroom.org.uk — we usually reply the same day. That is also where to ask for your department's staff code.

Your students can use the courses, skill trees and revision engines with or without a class, so nothing is lost if you want to try it with one group first.